



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. P.SANKARAI AH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554297016
Mobile no.	9849626797
Registered Email	jkc.anantapurwomen@gmail.com
Alternate Email	iqac.ksngdcw@gmail.com
Address	KSN Government Degree College for Women, Behind RTO Office, Bhairava Nagar, Ananthapuramu, Ananthapuramu District Andhra Pradesh-515002
City/Town	ANANTHAPURAMU
State/UT	Andhra Pradesh

Pincode	515002																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr K.V Ramana																								
Phone no/Alternate Phone no.	08554297016																								
Mobile no.	9490196393																								
Registered Email	iqac.ksngdcw@gmail.com																								
Alternate Email	jkc.anantapurwomen@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.ksngdcw.ac.in/userfiles/AQAR%20Report%202017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ksngdcw.ac.in/userfiles/18-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67.00</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.51</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	67.00	2007	31-Mar-2007	30-Mar-2012	2	B	2.51	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	67.00	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.51	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC	01-Jan-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Preparation of Institutional Academic Calendar Preparation of Institutional AcaPreparation of Institutional Academic Calendar damic Calendar	09-Jun-2018 1	15		
Internal Academic Audit	20-Jun-2018 1	14		
Internal Academic Audit	02-Jul-2018 1	10		
Participation in FDPs and Short Term Courses	03-Aug-2018 1	15		
Enhancement of ICT in Teaching Learning	24-Sep-2018 1	14		
Discussion On Academic Quality Initiatives	01-Oct-2018 1	14		
Preparation of AISHE Data	20-Nov-2018 1	2		
Awareness on NAAC Objectives	10-Dec-2018 1	15		
Updating of AISHE Data	04-Jan-2019 1	17		
Awareness on NAAC Core Values	23-Jan-2019 1	18		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	Minor Research Project	UGC SERO	2019 1520	205000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Sharing of knowledge and expertise for quality enhancement by inviting experts from other educational institutions 2. Inspiration and guidance to adopt and promote best practices 3. Annual Stock Verification 4. Annual Academic Internal and External Audits 5. Development of College LMS Portal 6. Encouraging and facilitating econtent development and engaging classes on eplatform 7. Instilling a sense of social responsibility among the students by involving them in community service 8. Staff Assessment every year in accordance with the students' feedback IQAC and HOD Assessment of the Junior Staff 9. Collection of feedback from students, teachers, alumni, parents and other stakeholders 10. Sharing of feedback with the staff and giving necessary guidance 11. Documentation of various departmental activities 12. Preparation of Annual Self Appraisal Reports along with documentary evidence

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Summer Coaching for SKU CET, B.Ed.CET, APPSC Exams	Students gained knowledge in various subjects regarding EDCET SKUCET etc.,
Guest Lecture on Enterprise Resource Planning Guest Lecture on Photo Synthesis Guest Lecture on United Nations Organisation, Field Trip in Department of Political Science, Coin Exhibition by Deprt.of History	Aims and objectives of UNO, Knowledge of Photosynthesis, Importance of Numismatics and its Historical Background
Four Days Workshop on Disaster Management, Guest Lecture on Soft skills, Awareness programme on voting, celebration of Voters day, International Girls Child Day, Celebrated Republic Day	Knowledge on importance of Republic India and Constitution, Awareness about Right to vote and its value
Awareness Programme of Sexual Harrassment, Awareness programme on Banking System. 10days Training Programme in Sanskrit Literature, Celebration of Mathematics day, Guest Lecture in Hindi	Awareness on Self Defense among the Women Students, Knowledge about Banking system, Sanskrit recognized as divine language and usage of Hindi as National Language

Student Participation in Youth Exchange Programme, Celebration of National Constitutional Day	Awareness on Clean & Green in the form of Beautification of College Campus				
Celebration of Gandhi Jayanthi, Guest Lecture on Biodiversity, Field Trip in Botany Department, VanamManam, awareness Programme on Beti Bachaao and Betipadavo, Field Trip in Economics Dept., Celebration of Ekta Diwas	To gain knowledge on national integrity and services of Mahatma Gandhi				
Field Trip by Zoology Dept Celebration of Gurajada Jyanthi,Hindi Diwas, NSS Day	Field Trip by Zoology Dept, Celebration of Gurajada jayanthi,Hindi Diwas, NSS Day				
Field Trip by Mathematics students, Independence Day, Guest Lecture on Fundamentals of Accounting, Training to lecturers on MOOCs	Awareness on General Knowledge such as Analytical Skills, Arithmetic Mean , Freedom struggle, Awareness on MOOCs.				
Workshop on GST, World Population Day, Workshop on Personality Development	Awareness on GST, Problems of Population Explosion , To improve the Personal discipline life				
Celebration of International Yoga Day, Add on Course in History.	Importance of Yoga in daily life, To know what is History Scope of History				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>CPDC</td><td>20-Jun-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CPDC	20-Jun-2019
Name of Statutory Body	Meeting Date				
CPDC	20-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	11-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	During the years 2015 16 to 2018 19 enrollment in exams were made through the online portal designed and developed by the affiliating University. SMS package for communication with students and parents. Airtel Communications				

INFLIBNET SOUL software is used for Library and NLIST and NDL logins are provided to all students and staff. Jnana bhoomi portal, Government of Andhra Pradesh software is used for Students post metric Scholarships registration and Disbursing process for all BC/SC/ST and Minorities. AP SAMS is a State Integrated Academic Management System and comprehensive tool for students/parents, administrators at Colleges Government as well, to overcome the challenges in the process of college admissions and post admission processes Finance Department, Govt. of Andhra Pradesh has upgraded the software application Comprehensive Financial Management System(CFMS) for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application. Finance Department, Govt. of Andhra Pradesh has developed software application Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application. Integrated Attendance Management System (IAMS), Government of Andhra Pradesh has developed Software application which is used for Students and Staff Aadhar enabled Biometric Attendance system connected to CMs Dash board and the attendance is monitored through online by the Higher authorities. This IAMS is an IOT application. Govt. of Andhra Pradesh developed an application for File Management System (E Office) for establishment of office procedures through online e office management and transfer of files to higher authorities and internal file management system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KSN Government Degree College for Women has been contributing to the overall academic needs of the students for the last 34 years and is offering 13 UG and 5 PG courses. Curricular aspects of courses offered by the institute are

governed by the proceedings and guidelines of Andhra Pradesh State Council for Higher Education, Hyderabad and Sri Krishnadevaraya University, Ananthapuramu. The curriculum aims at imparting global competencies to the students. Every department plans suitable academic activities, related to syllabus. These are reflected in the Minutes and Academic Action Plans. The academic calendar of Commissionerate of Collegiate Education and the affiliating University is scrupulously followed. All the teachers maintain teaching plans and teaching diaries. . The departments convene internal meetings and prepare the curricular, co-curricular and extra- curricular action plan in the beginning of each semester which is in turn regularly monitored by IQAC for its effective implementation. Effective curriculum delivery is ensured through proper infrastructure in terms of smart classrooms, well equipped computer and science laboratories, in addition to Virtual Labs and Digital Classrooms. The institute also provides curriculum enrichment through Certificate and Add-On Courses, extension lectures, guest lectures, student seminars, group discussions, field trips, project work and internships. To compete with the technological demands of the modern era, faculty members have been utilizing innovative pedagogical methods and using Google Classrooms, online social platforms. The well-established college library is partially automated and offers online resources for staff and students. Moreover, daily Study Hours are in vogue for both hostel inmates and day scholars wherein teachers provide additional academic guidance. Thus, the curriculum ensures the holistic development of students to suit their regional, national and global needs. The foundation courses offered to the students include Human Values and Professional Ethics, Environmental Studies, ICT (I&II), Communication and Soft Skills (I,II & III), Analytical Skills, Entrepreneurship and Leadership Education. The curriculum aims at equipping the students with a critical and imaginative thinking, effective communication skills, human values and ability to use ICT to meet the complex educational needs. It provides a professional edge to the students by enhancing their employability skills. Personality Development and extension activities initiated by WEC NCC, NSS, RRC, YRC and Eco Club groom the students into responsible and responsive citizens.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
JKC	NA	01/06/2018	90	Yes	Yes
Historiography	NA	16/06/2018	30	Yes	NA
Gardening and Nursery Management	NA	01/08/2018	30	Yes	Yes
Add-on Course on Spoken Sanskrit	NA	17/12/2018	10	Yes	Yes
Certificate Course in Disaster Management	NA	05/01/2019	03	Yes	Yes
Tally with GST	NA	23/01/2019	30	Yes	Yes
Vermi-	NA	01/02/2019	30	Yes	Yes

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
MA	Public Administration	05/08/2018
MA	Economics	05/08/2018
MA	Telugu	05/08/2018
BSc	Botany, Zoology, Chemistry (EM)	10/06/2018
BSc	Mathematics, Physics, Chemistry (EM)	10/06/2018
MCom	M.COM General	05/08/2018
MSc	Computer Science	05/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History, Computer Applications	10/06/2018
BA	Economics, History, Political Science (EM)	10/06/2018
BA	Economics, History, Political Science (TM)	10/06/2018
BA	Economics, History, Journalism	10/06/2018
BA	Advanced Telugu, History, Political Science	10/06/2018
BCom	B.Com Computer Applications	10/06/2018
BCom	B.Com General	10/06/2018
BSc	Mathematics, Physics, Chemistry (EM)	10/06/2018
BSc	Mathematics, Physics, Chemistry (TM)	10/06/2018
BSc	Mathematics, Physics, Computer Science	10/06/2018
BSc	Mathematics, Electronics, Computer Science	10/06/2018
BSc	Botany, Zoology, Chemistry (EM)	10/06/2018
BSc	Botany, Zoology, Chemistry (TM)	10/06/2018

MA	Telugu	05/08/2018
MA	Economics	05/08/2018
MA	Public Administration	05/08/2018
MCom	M.Com General	05/08/2018
MSc	Computer Science	05/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	362	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	01/07/2018	280
Environmental Studies	01/07/2018	280
Information and Communication Technology ICT 1	25/11/2018	280
Communication and Soft Skills (CSS 1)	25/11/2018	280
Information and Communication Technology ICT 2	10/06/2018	306
Communication and Soft Skills (CSS 2)	10/06/2018	306
Communication and Soft Skills (CSS 3)	25/11/2018	306
Analytical Skills	25/11/2018	306
Entrepreneurship	25/11/2018	306
Leadership Education	25/11/2018	306
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics, Physics, Chemistry	8
BSc	Mathematics, Physics, Computer Science	18
BSc	Mathematics, Electronics, Computer Science	24
BSc	Botany, Zoology, Chemistry	44
BSc	Botany, Zoology, Chemistry	22

BSc	Mathematics, Physics, Computer Science	15
BA	Economics, History, Computer Applications	17
BCom	B.Com General	33
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The data was collected and analysed by IQAC. In general, positive feedback was received as all the stakeholders expressed satisfaction with respect to content and design of the curriculum. The analysis of the feedback was discussed with Principal. Our institution is affiliated to Sri Krishnadevaraya University, Anantapuramu, and follows the syllabus designed by the Andhra Pradesh State Council for Higher Education. The stakeholders suggested that some new courses should be introduced. The suggestions were discussed with Principal of the college. It was analysed from the forms received from students that extra classes should be planned for weak students. As per the feedback received by students, faculty members and alumni of the college, started offering certificate courses in relevant subjects. Extra classes were started for weak students to improve their results in university exams. They also suggested that courses should be according to the market requirements. It was analysed by IQAC that topics of market relevance need to be incorporated in the various subjects. These suggestions were discussed with the concerned lecturers. As per the suggestions received from the stakeholders need for a course in Communicative English was expressed. Alumni of the college suggested that more placement drives should be organized. As per the feedback received from the students remedial classes were started for slow learners to improve performance of the students. As per suggestions a certificate course in communication skills was introduced. More number of campus drives were planned. Market oriented profession courses such as Soil Testing, Pharma Marketing, E Commerce, etc were offered to the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany, Zoology, Chemistry(EM)	50	35	35
BSc	Mathematics,	50	33	33

	Electronics, Computer Science			
BSc	Mathematics, Physics, Computer Science	50	40	40
BSc	Mathematics, Physics, Chemistry(TM)	50	11	11
BSc	Mathematics, Physics, Chemistry(EM)	50	Nill	Nill
BA	Advanced Telugu, History, Political Science	60	9	9
BA	Economics, History, Journalism	60	11	11
BA	Economics, History, Political Science(TM)	60	16	16
BA	Economics, History, Political Science(EM)	60	11	11
BA	Economics, History, Computer Applications	60	17	17
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	814	8	42	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

42	42	10	7	6	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

K.S.N Government Degree College for Women has a very strong mentor mentee system. At the beginning of each academic year proceedings are issued by the Principal assigning mentees to the Full Time Teachers. This mechanism is not only helpful in providing academic guidance but also psychological support. The respective ward counsellors categorize their wards according to their diverse learning abilities. Every day after the college hours all the students are engaged in Study Hours which enhances their academic abilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
822	42	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nill	11	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.D.Jayalakshmi	Lecturer	ICDS, Best Liaison Officer
2019	J.Krishnaveni	Lecturer	Best Teacher ,BCRPS Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11	2019	02/05/2019	05/07/2019
BA	11	2019	02/05/2019	05/07/2019
BA	20	2019	02/05/2019	05/07/2019
BA	35	2019	02/05/2019	05/07/2019
BA	39	2019	02/05/2019	05/07/2019
BCom	81	2019	02/05/2019	05/07/2019
BCom	86	2019	02/05/2019	05/07/2019
BSc	55	2019	02/05/2019	05/07/2019
BSc	60	2019	02/05/2019	05/07/2019

BSc	62	2019	02/05/2019	05/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

KSN Government Degree College for Women follows infallible assessment system to achieve the ultimate goal of academic transparency. It follows the procedure of conducting the Continuous Internal Assessment (CIA), as prescribed by APSCHE.

The college has a separate Examination Cell headed by the Convener of Examinations, assisted by Examination Committee. For practical papers, evaluation is done by the internal examiners during odd semesters and by external examiners during even semesters. The dates for internal examinations are decided in accordance with the University calendar and are uploaded on website. The evaluation process is time bound and the scripts are evaluated within one week of completion of the internal exam. Marks are informed to the students and are recorded in the departmental Marks Register and the scripts are preserved by the Examination Cell. The discrepancies, if any, brought to the notice of the departments are immediately rectified. After evaluation, answer scripts are shared with students and assessment pattern is discussed. Students are asked to sign in the paper after being satisfied with the evaluation thereby certifying validation. The average marks of two internal exams are submitted online to University through the Examination portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

KSN Government Degree College for Women prepares its academic calendar in accordance with the academic calendar issued by the affiliating University..

The departments plan the curricular and co-curricular activities for the academic year and submit the same to the IQAC. The institutional academic calendar is prepared keeping in view the departmental action plans and the central and state government holidays. It is presented before the staff council and is approved and implemented with necessary modifications if required. Institutional digital academic calendar is uploaded in the college website for easy access by the students. The academic calendar consists of the details regarding the schedule of the mid semester internal exams, end semester examination dates, and other such important events of the college. Students are informed about the daily events through notice board and college website. Teaching plans are prepared and followed by individual faculty and effectively monitored by the respective Heads. They are also communicated to the students.

The internal mid exams for both odd and even semesters are planned and conducted as proposed in the calendar. Two internal exams are conducted in the middle and at the end of a semester. IQAC proposes dates during which the internal assessment marks are to be submitted to the office so that the same can be submitted to the University Examination Branch. Dates for conducting and submission of assignments are all displayed on notice boards by the concerned departments besides circulating the information to all the classes. The evaluated answer sheets are given to students for self examination and attestation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ksngdcw.ac.in/page.php?type=academics&id=pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
11	BA	Economics, History, Political Science TM	16	11	68.75
11	BA	Economics, History, Political Science EM	Nill	Nill	0
20	BA	Advanced Telugu, History, Political Science	14	6	42.85
35	BA	Economics, History, Journalism	6	2	33.33
39	BA	Economics, History, Computer Applications	16	13	81.25
81	BCom	B.Com General	33	22	66.66
86	BCom	B. Com Computer Applications	51	44	86.27
55	BSc	Mathematics, Physics, Chemistry	9	7	77.77
60	BSc	Mathematics, Physics, Computer Science	34	25	73.52
62	BSc	Mathematics, Electronics, Computer Science	25	13	52
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ksngdcw.ac.in/userfiles/STUDENT%20SATISFACTION%20SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1460	UGC SERO	205000	205000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
0	0	0	2019	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	7	Nill	Nill
Attended/Seminars/Workshops	Nill	11	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CELEBRATION OF INTERNATIONAL WOMENS DAY	NSS UNIT-II	28	250
SWATCH BHARAT	NSS UNIT-II	32	20
CELEBRATION OF SUBHASH CHANDRA BOSE JAYANTHI	NSS UNIT-II	17	20
CONDUCTED MEDICAL CAMP	NSS UNIT-II	10	400
PLANTATION PROGRAMME	NSS UNIT-II	38	30
NATIONAL VOTERS DAY	NSS UNIT-II	16	250
JANMABHUMI PROGRAMME AT GRAM PANCHAYT OFFICE, ANANTAPUR	NSS UNIT-II	32	50
AWARENESS PROGRAMME ON WOMEN PROBLEMS	NSS UNIT-II	12	130
SWACHH BHARATH PROGRAMME	RRC	30	40

AIDS AWARENESS RALLY	RRC YRC	23	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
QUIZ, IN GOVERNMENT COLLEGE (A), ANANTAPUR	I PLACE	GOVERNMENT COLLEGE (A), ANANTAPUR	1
5K RUN, CONDUCTED BY YOUTH WELFARE DEPARTMENT	III PLACE	YOUTH WELFARE DEPARTMENT	1
IN ELOCUTION COMPETITIONS, CONDUCTED BY YOUTH WELFARE DEPARTMENT ON THE OCCASION OF WORLD EARTH PROTECTION DAY	I PLACE	YOUTH WELFARE DEPARTMENT ON THE OCCASION OF WORLD EARTH PROTECTION DAY	1
KISHORI VIKASAM PROGRAM	BEST PEER GROUP TRAINERS	INTEGRATED CHILD DEVELOPMENT SERVICES	2
NATIONAL YOUTH DAY CONDUCTED AT NEHRU YUVA KENDRA	YOUTH PERFORMANCE AWARD	NEHRU YUVA KENDRA	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SOCIAL AWARENESS PROGRAMME	RRC YRC	AIDS AWARENESS RALLY	23	80
SWACHH BHARATH PROGRAMME	RRC	SWACHH BHARATH PROGRAMME	30	40
SOCIAL AWARENESS PROGRAMME	NSS UNIT-II	AWARENESS PROGRAMME ON WOMEN PROBLEMS	12	130
SOCIAL AWARENESS PROGRAMME	NSS UNIT-II	JANMABHUMI PROGRAMME AT GRAM PANCHAYT OFFICE, ANANTAPUR	32	50
SOCIAL AWARENESS PROGRAMME	NSS UNIT-II	NATIONAL VOTERS DAY	16	250
GREEN CAMPUS	NSS UNIT-II	PLANTATION	38	30

		PROGRAMME		
HELATH CAMP	NSS UNIT-II	CONDUCTED MEDICAL CAMP	10	400
SOCIAL AWARENESS PROGRAMME	NSS UNIT-II	CELEBRATION OF SUBHASH CHANDRA BOSE JAYANTHI	17	20
SWACHH BHARATH PROGRAMME	NSS UNIT-II	SWATCH BHARAT	32	20
SOCIAL AWARENESS PROGRAMME	NSS UNIT-II	CELEBRATION OF INTERNATIONAL WOMENS DAY	28	250
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURE ON HINDI SAAHITY KA KAAL VIBHAJAN AT GOVERNEMENT DEGREE COLLEGE PENUKONDA	15	Individual department	730
HINDI DIWAS AT P.S.GOV'T COLLEGE, PENUKONDA	40	Individual department	730
ATTENDED A SEMINAR AS RESOURCE PERSON AT NSPR GOVT.DEGREE COLLEGE FOR WOMEN ,HINDUPUR	5	District Resource Centre (DRC)	730
GUEST LECTURER ON HINDI SAHITYA KA ITHIAS	15	Individual department	730
FACULTY EXCHANGE, PARTICIPATION IN CURRICULUM DESIGNING	30	Individual department	730
FIELD VISIT TO DEPARTMENT OF ECONOMICS, GOVERNMENT DEGREE COLLEGE(M), ANANTHAPURAM ON 05-01-2019	58	Individual department	730
GUEST LECTURE ON INDIAN AGRICULTURE SECTOR BY DR. M.VENKATA SESHIAH LECTURER IN ECONOMICS GOVT. DEGREE COLLEGE	110	Individual department	730

ANANTHAPURAMU.			
GUEST LECTURE ON MARKET THEORIES BY DR. M.VENKATA SESHAIAH, LECTURER IN ECONOMICS, GOVT. DEGREE COLLEGE ANANTHAPURAMU.	260	Individual department	730
GUEST LECTURE ON THE FUNCTIONS OF RESERVE BANK OF INDIA BY DR. K .SREEDAR, LECTURER IN ECONOMICS, GOVT. DEGREE COLLEGE ANANTHAPURAMU.	180	Individual department	730
GUEST LECTURE ON UNION BUDGET BY DR. K .SREEDAR, LECTURER IN ECONOMICS, GOVT. DEGREE COLLEGE ANANTHAPURAMU.	110	Individual department	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Improvement	Memorandum of Understanding Between KSN Govt Degree College(W) and Department of Botany, SKU .	Department of Botany, SK University, Ananthapuram	25/02/2019	31/12/2019	M. Vishnu Priya, Lecturer in Botany, KSN Govt. Degree College for Women, Anantapur
Academic Improvement	Linkage with Department of Commerce, SK University, Ananthapuram	Department of Commerce, SK University, Ananthapuram	31/08/2018	31/12/2019	Y. Vijaya Brunda, Lecturer in Commerce, KSN Government Degree College for Women, Anantapur
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhra Pragathi Grameena Bank, Anantapuramu	01/06/2018	To help the students understand about regular banking activities. To enhance their employability skills	250
Jana Chaitanya Vedika	01/06/2018	To explore the scientific reasons behind various problems faced by the people and eradicate superstitious and paranormal beliefs from the society.	200
Andhra Pradesh State Skill Development Corporation	01/09/2018	Enhancing the Employability Skills of the students	180
Jenne Vishnavi Bhaashaa Saahitya Vedika	21/07/2018	Promoting literary awareness among the students by involving them in various activities	280
Saahitee Sravanthi, Anantapur District	21/07/2018	Promoting literary awareness among the students by involving them in various activities	200
Department of Fishers	28/02/2018	To impart hands on experience on major carp culture, induced breeding techniques, maintenance of nursery pond, rearing pond and stocking of fish seed in private ponds as well as public water bodies of the district.	68
Abhyudaya Rachayitala Sangham, Anantapur Dist	22/02/2019	Promoting literary awareness among the students by involving them	280

		in various activities	
District Forest Office, Anantapur	09/03/2018	To help the students to have knowledge about different applications of Botany in different fields and their activities in Anantapur.	72
Indian Red Cross Society	29/09/2018	Create awareness about blood donation, plantation, prevention from AIDS. Etc.	72
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
256000	251808

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11522	1335108	1758	275950	13280	1611058
Reference Books	3726	318762	Nill	Nill	3726	318762
e-Books	3135809	5900	Nill	Nill	3135809	5900
Journals	5	1500	Nill	Nill	5	1500
e-Journals	6236	5900	Nill	Nill	6236	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	24	Nill	Nill	Nill	24	Nill
Library Automation	1	20000	Nill	Nill	1	20000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	108	4	2	3	0	1	18	80	0
Added	0	0	0	0	1	0	0	0	0
Total	108	4	2	3	1	1	18	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NA

NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
319000	318613	675000	670191

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal holds discussion with the Staff Council regarding development and maintenance of facilities for approval and execution. The HODs, faculty, non-teaching staff and other employees are given responsibility to maintain the facilities under their supervision. The furniture committee undertakes a survey of the whole campus and lists out the repairs and renovations required. It identifies the maintenance related to electrical fittings. To minimize energy consumption and provide eco-friendly campus, College gives equal importance to maintenance and up gradation of academic facilities. A separate Science Block, a spacious auditorium and New Hostel Complex have been added since the previous accreditation. Stock verification of all the laboratories' equipment is done in all the departments annually and details are given to the College office for further action. Log books are maintained in Library and Laboratories. Naphthalene balls are used for keeping the books safe. For any kind of maintenance or repair the laboratory staff in-charge reports to the Head of the Department, and he/she forwards the requisition to the Principal and the repair work is carried out by the concerned service person. The furniture is repaired, painted and replaced as per the requirement. Students are instructed to scrupulously follow standard operating procedures during the use of computers to avoid system failure due to improper usage. Cleanliness of the classrooms is monitored by Health and Hygiene Committee.

<https://www.ksngdcw.ac.in/page.php?type=infrastructure&id=maintenance-of-campus-infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment scholarships	14	21720
Financial Support from Other Sources			
a) National	State Government scholar ships such as Social welfare, ST welfare, BC welfare, EBC welfare, Kapu welfare and Minority schemes	745	7542195
b) International	RURAL DEVELOPMENT TRUST Scholarships	641	641160

(RDT is a Spanish
NGO actively
working
Ananthapuram
District for the
benefit of
economically
backward sections)

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employability Skills Enhancement Module (ESEM)	11/12/2018	7	APSSDC
Campus Recruitment Training	19/12/2018	65	APSSDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Awareness programmes and extension lectures on career counselling	444	444	3	111
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.Srivari Enterprises	90	90	NA	Nill	Nill

2. Flex
3. Life
Sciences
Pilot
Project.

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BCOM	COMMERCE	MCOM, MBA	SKU, SVU, YVU, AND OTHER AFFILIATED COLLEGES
2019	25	BA	HUMANITIES	MA, MBA	SKU, SVU, YVU, AND OTHER AFFILIATED COLLEGES
2019	26	BSC	SCIENCES	MSC, MBA	SKU, SVU, YVU, AND OTHER AFFILIATED COLLEGES

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	Nil
SLET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VANAM MANAM PROGRAMME	INSTITUTION LEVEL	240
AGAINST RAGGING CULTURAL ACTIVITIES	INSTITUTION LEVEL	180
YOUTH FESTIVAL	INSTITUTION LEVEL	280
CONSUMER CLUB	INSTITUTION LEVEL	110
COMMERCE DAY CELEBRATIONS	INSTITUTION LEVEL	110
VYASAPOURNAMI CELEBRATIONS	INSTITUTION LEVEL	280
TEACHERS DAY CELEBRATIONS	INSTITUTION LEVEL	110

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Youth Performance Award	National	Nill	1	781	Bana Priyanka
2019	Youth Performance Award	National	Nill	1	1379	Hamata V aralakshmi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Importance to the concept of participative management and decentralization in our institution. The College ensures that there is students' representation in both academic and administrative committees. The committees which have students as members are Students' Union, IQAC, Literary Association, Humanities Association, Commerce Association, Science Association, Games and Sports Committee, Library Committee, Committee, Special Fee Committee, Disciplinary Committee, Feed Back Committee, Bio-Metric Committee, Career Guidance and Placement Cell, Women Empowerment Cell, NSS Committee, Eco Club, Grievance Redressal Cell, Anti Ragging Committee, Hostel Committee, College Magazine Committee, MOOCs Committee, Health and Hygiene Committee, etc. The vibrant representation of the students in all these committees is reflective of adhering to democratic principles of involving the stakeholder in the academic and administrative initiatives of the institution. Moreover, this involvement offers the students ample opportunity to mingle with other stakeholders and share their ideas and opinions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

K.S.N. Government Degree College has a registered Alumni Association. Apart from offering financial support, the alumnae provide intellectual support to the institution. All the outgoing students are encouraged to take membership in the Association by contributing at least a hundred rupees towards the registration fee and take part in the development of their alma mater. The alumnae render their cooperation to their alma mater both in terms of financial help and by interacting and motivating the current students. They extend their services by addressing the students during awareness programmes and willingly come forward to impart job oriented skills to the students. They enlighten the students about the current industry trends and help them in getting clarity about their intended career paths. They have also taken the initiative of installing stone slabs in the campus and writing inspiring thoughts for the students. K.S.N alumnae have conducted plantation activities in the college and donated fertilizers as measures for environmental protection. They participate in programs organized by Women Empowerment Cell of the college and address the students as a part of women empowerment initiatives. Every department invites feedback from the alumnae which helps in evaluation of teaching learning process and improving support services. A considerable number of K.S.N. alumnae

have completed their post graduation in various disciplines and are serving the community in various cadres. The role of the alumnae for the development and advancement of their alma mater is beyond measure.

5.4.2 – No. of enrolled Alumni:

777

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- It is resolved to take active part in admission canvassing and improve student strength in the college.
- It is resolved to interact with the students and motivate them.
- It is resolved to collect the data of the passed- out students and mobilize them for alumni membership.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

K.S.N., through institutional planning and effective governance, prepares strategies to improve the quality of teaching learning process. The institution focuses not only on academic quality enhancement but also on administrative and infrastructural development of the campus. The governance tries to ensure that the execution of the academic activities is in tune with the vision and mission of the college. The vision of the college is to 'Educate, Empower and Liberate'. All the resolutions regarding academics and administration are taken after thorough discussion in the Staff Council meetings. The policies regarding teaching, code of conduct, budget, expenditure and future plans etc are reviewed in these meetings. The college, thus, believes in Participatory Governance. These academic and administrative activities are streamlined by the formation of internal statutory committees which look after various responsibilities. Institutional governance involves Principal, IQAC, Staff Council and Office Superintendent and undertakes the following initiatives based on the enunciated vision and mission of the college:

- To offer a conducive teaching learning atmosphere in the campus.
- To involve the students in co-curricular activities to enhance their academic knowledge and sharpen their employability skills
- Utilizing the latest technology in imparting education
- To sensitize the women students about the equal opportunities they have in life and motivating them to achieve their goals
- To encourage students to be a part of the NSS, NCC, YRC and Eco-Club activities to develop social and environmental consciousness in them
- To impart value based education and hone the personality of the women students.
- Encouraging staff and students to undertake research in concerned subjects
- Taking the stakeholders' feed back into consideration while framing institutional policies

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Various departments have entered in MOUs, Collaborations and Linkages with

	other institutes, industries, non-government organizations and government agencies to enrich the learning experience of the students.
Human Resource Management	The Institute organizes and encourages staff participation in various orientation and enrichment programmes. Salary, pay-scale and increments are given to staff members as per existing Government norms. Staff are granted Medical, Casual, On Duty and Special Leave, etc as per requirements. Biometric units are installed for recording attendance of both staff and students.
Library, ICT and Physical Infrastructure / Instrumentation	The library has subscribed for INFLIBNET. It has 20,000 books. It offers reprographic facility for staff and students. For security of library there are fire extinguishers and cctv cameras within the library. It has 1 server and 5 computers. Special screen reading software is also available in the library for differently abled students. It is partially automated with SOUL software.
Research and Development	All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects. For promoting research KSN has subscribed for various online research journals to provide latest resources for the faculty members.
Examination and Evaluation	As per the guidelines of the University two Midterm examinations are conducted in a semester by the institution and at the end of semester End Term Examination is conducted by University. Continuous evaluation is done through class tests, assignments, seminars and participation in co-curricular activities.
Teaching and Learning	At K.S.N a holistic approach is adopted for growth and development of students. Our teaching and learning methodology includes seminars, assignments, project works, guest lectures, extension lectures, quizzes, hands on activities etc. Adequate infrastructural facilities are available for teaching learning. There are well qualified and experienced faculty members in the institution. There are four computer laboratories

	with internet facility. The concept of mentoring is implemented in the institution to provide special care for students who are considered as slow learners. The members of teaching faculty are motivated to join Orientation Programme, Refreshers Courses, Workshops and FDPs ad higher studies to upgrade their skills and knowledge.
Curriculum Development	K.S.N Degree College for Women is affiliated to Sri Krishnadevaraya University, Ananthapuramu and follows the curriculum and syllabus prescribed by the University for all its courses as per APSCHE guidelines. As an affiliated Institution it is not allowed to design its own curriculum. Rather, after every 5 to 6 years, APSCHE revises the syllabus. A few Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development in other affiliated colleges.
Admission of Students	The admission is done through online admission process as prescribed by the Commissionerate of Collegiate Education using APSAMS portal .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	During the years 2015-16 to 2018-19 enrollment in exams were made through the online portal designed and developed by the affiliating University. From the academic year 2019-20, the Government of Andhra Pradesh initiated a uniform enrollment portal Jnanabhoomi which is utilised by the institution.
Administration	Govt. of Andhra Pradesh developed an application for File Management System (E-Office) for establishment of office procedures through online e-office management and transfer of files to higher authorities and internal file management system. Integrated Attendance Management System (IAMS), Government of Andhra Pradesh has developed Software application which is used for Students and Staff Aadhar enabled Biometric Attendance system connected to CMs Dash board and the attendance is monitored through online

by the Higher authorities. This IAMS is an IOT application.

Planning and Development

The institution's perspective plan for development is based on our institutional vision to 'Educate, Empower and Liberate'. There are well defined objectives of the college which involve both academic and administrative strategic action plans to make the college a model institution. The institution has developed substantially in terms of student enrollment, infrastructural development and integration of IT in teaching learning process. The academic policies formulated in the Staff Council and IQAC meetings aim at fostering student centric teaching methods and are implemented through the concerned Committees. ICT is incorporated in teaching pedagogy and students are encouraged to enroll in online courses. We plan to establish more number of MOUs for collaborative learning and conducting co-curricular activities. Our short term goal is to ensure that our students develop a holistic personality and are well placed in society whereas our long term goal is to emerge as a Centre with Potential for Excellence and achieve rank in NIRF. The college frequently upgrades and enhances its physical and IT infrastructure according to the requirements. The Furniture Committee surveys the entire campus and assesses the needs of the users. It submits a report to the Principal and accordingly decisions are taken after due consultation with the Staff Council. The Committee monitors the maintenance of physical infrastructure and tries to mobilize funds for the same. Our strategic plan includes construction of new commerce and hostel block, an additional toilet block for students, renovation of cafeteria and improving the greenbelt of the campus. The proposal to implement this plan has already been submitted under NAADU-NEDU Scheme of AP Government.

Finance and Accounts

Finance Department, Govt. of Andhra Pradesh has developed software application Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills

and other expenditure bills of the institution through online application. Finance Department, Govt. of Andhra Pradesh has upgraded the software application Comprehensive Financial Management System(CFMS-1 and CFMS-2 / Human Capital Management) for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application.

Student Admission and Support

AP SAMS is a State Integrated Academic Management System and comprehensive tool for students/parents, administrators at Colleges Government as well, to overcome the challenges in the process of college admissions and post admission processes Jnana bhoomi portal, Government of Andhra Pradesh software is used for Students post metric Scholarships registration and Disbursing process for all BC/SC/ST and Minorities. INFLIBNET - SOUL software is used for Library and NLIST and NDL logins are provided to all students and staff. SMS package for communication with students and parents. Airtel Communications Dynamic Time-Table Management for all students being provided .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training on E-Content Development	Nil	04/01/2019	04/01/2019	17	Nil

2019	Enrichment of Teaching Learning Process	Nil	27/02/2019	27/02/2019	18	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pre Commissioned Course - SW-102 (NCC)	1	20/08/2018	17/11/2018	90
Two weeks Induction training programme	1	13/08/2018	26/08/2018	14
Research Methodology, Data Analysis using SPSS, and academic writing - two weeks capacity Building Program	1	11/03/2019	23/03/2019	10
UGC Sponsored Refresher Course in Hindi	1	08/01/2018	27/01/2018	20
Orientation Workshop on OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE	1	26/10/2018	31/10/2018	06
Refresher Course in Winter School in Basic Sciences	1	11/12/2018	31/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF) CPS (Contributory Pension Scheme), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redressal Cell, Free Wi-Fi, Festival Advances, LTC, Housing And Vehicle Loans, RO Water, CC Tv Surveillance, Public Address System, Primary Health Center.	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redressal Cell, Free Wi-Fi, Festival Advances, LTC, Housing And Vehicle Loans, RO Water, CC Tv Surveillance, Public Address System, Primary Health Center.	Government (RTF, MTF, CAH) and Non Government Scholarships, (RDT, Andhra Bank, Santoor, Colgate, Jindal, Etc.) College Attached Hostel, Grievance Redressal Cell, Career Guidance Cell, Jawahar Knowledge Center, Anti Ragging Committee, Employability Skill Center, NSS, NCC, YRC, RRC, WEC, Endowment Prizes for Meritorious, RO Water, CC Tv Surveillance, Public Address System, Primary Health Center.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: The College conducts external financial audits periodically. There is Finance Committee, UGC Committee and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental in charges submit a report for the required expenditure to the Principal and get consent for spending the budget. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. The Office maintains all the financial accounts in a transparent way and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. The funds are utilized in a proper and transparent manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
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6.4.3 – Total corpus fund generated

305000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC

Administrative	Yes	CCE	Yes	Departmental Committee
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to pursue higher education 2. Planning and conducting job drives 3. Mobilization of funds for institutional development 4. Career counseling for students 5. Collection of feedback on curriculum 6. Implementation of Code of Conduct

6.5.3 – Development programmes for support staff (at least three)

Grievance Redressal Cell, RO Water ,CC TV Surveillance ,Public Address System, Primary Health Center, Staff Endowments ,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Two New Programs BZC EM and MPC EM were Introduced in 2018-19. 5 PG Courses were Introduced . 2.Certificate Courses and Add-On Courses were Offered. 3.Auditorium was Constructed . 4.RO Water and Hot Water Plants were Installed. 5.The Institution got Recognition as Employability Skill Center by Andhra Pradesh Skill Development Center . 6. Rain Water Harvesting and Waste Management Techniques got Strengthened. 7. E- Governance was Initiated in College through APSAMS Portal 8. Bio-Metric Attendance for Students(Integrated Attendance Management System)through smart Phones got Introduced. 9. Public Address System introduced in New Science Block

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of Institutional Academic Calendar	09/06/2018	09/06/2018	09/06/2018	15
2018	Internal Account Audit	20/06/2018	20/06/2018	20/06/2018	14
2018	Internal Account Audit	02/07/2018	02/07/2018	02/07/2018	10
2018	Participation in FDPS and Short Term Courses	03/08/2018	03/08/2018	03/08/2018	15
2018	Enhancement of ICT in Teaching	24/09/2018	24/09/2018	24/09/2018	14

	Learning				
2018	Discussion On Academic Quality Initiatives	01/10/2018	01/10/2018	01/10/2018	14
2018	Preparation of AISHE data	20/11/2018	20/11/2018	20/11/2018	2
2018	Awareness on NAAC Objectives	10/12/2018	10/12/2018	10/12/2018	15
2019	Updating of AISHE data	04/01/2019	04/01/2019	04/01/2019	17
2019	Awareness on NAAC Core Values	23/01/2019	23/01/2019	23/01/2019	18
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program on Personality Development	13/07/2018	13/07/2018	200	Nill
Awareness on Self defense and Women Protection Acts	18/07/2018	18/07/2018	150	Nill
Awareness On Women Empowerment	11/10/2018	11/10/2018	200	Nill
International Girl Child Day	11/10/2018	11/10/2018	100	Nill
Birth Aniversary of savitribai phule	03/01/2019	03/01/2019	250	Nill
Health Camp	28/01/2019	28/01/2019	100	Nill
International Women's Day	08/03/2019	08/03/2019	200	Nill
Awareness Program on Sexual Harassment	11/12/2018	11/12/2018	300	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10527 / 15970 x 100 65.91

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/12/2018	1	AIDS AWARENESS RALLY	Health Consciousness	140
2019	Nil	1	26/01/2019	1	BLOOD DONATION PROGRAMME	Civic Responsibility	45
2018	Nil	1	14/07/2018	1	VANAM MANAM RALLY	Environment Consciousness	45
2018	Nil	1	19/08/2018	1	VISIT TO ANDHA MAHILA ASHRAM	Civic Responsibility	24
2018	1	Nil	02/10/2018	1	GANDHI JAYANTHI	National Consciousness	25
2018	Nil	1	05/12/2018	1	BLOOD GROUP DETERMINATION	Civic Responsibility	10

					N		
2019	Nill	1	03/01/2019	1	JANMABH UMI PROGRAMME AT GRAM PANCHAYT OFFICE, ANANTAPUR	Civic Responsibility	55
2019	1	Nill	18/03/2019	1	AWARENESS PROGRAMME ON PERSONAL HYGIENE TO NSS VOLUNTEERS BY DR. FIRDOUS KHANAM	Health Consciousness	310
2018	1	Nill	27/07/2018	1	VYASA POURNAMI	Cultural Consciousness	215

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal	01/06/2018	<p>? The Principal should conduct himself/herself in such a way that both the staff and students look up to him for guidance ? He/she should be impartial, secular, dignified and punctual in discharging his/her duties ? He should be a pace setter in dress, demeanor, attendance, punctuality, etc ?</p> <p>Principal should be present in the college at least half an hour before the commencement of college timings and leave the college after the day's work is over ? The Principal should exhibit qualities of effective leadership in all administrative and academic activities of the college ? Principal should be a true academic and administrative leader and assume full</p>

		responsibility for discipline I the college.
Code of Conduct for Teaching Staff	01/06/2018	<p>? The members of teaching staff should be models of decency in their dress and demeanor, culture and academic leadership ? They should be impartial in dealing with any student problems ? Lecturers should avoid wearing gaudy looking clothes likely to arouse the curiosity, resentment or amusement which will distract their attention towards the teaching ? He/she should go to the class thoroughly prepared and maintain all academic records, update knowledge and acquaintance with the latest trends in the subject ? The lecturers should utilize their leisure for preparation of class work or update their knowledge in the subject.</p>
Code of Conduct for Office Staff	01/06/2018	<p>? He /she should monitor the movement of files going to the officers or the Principal and coming back from them ? He/she should guide the officers or Principal with correct and latest rule position on the subject and assist them in taking correct decision ? They should guide the Principal in the operation of the government budget, special fee collection and the funds or grants received from any other agency. ? He/she will assist the Principal in ensuring that this money is spent strictly in accordance with the rules and regulations ? He/she will supervise the maintenance of all records pertaining to accounts and cash book.</p>

Code of Conduct for Students	01/06/2018	<p>Be regular and punctual to the college. Post attendance in the biometric machines provided in the college. Attend college in prescribed uniform. Always wear Identity Card while being in college. Be diligent in the class. Interact with teacher and other students in the class in a polite manner. Seek clarifications in academic matters. Approach concerned ward counselors if any counseling is required. Complete and submit your assignments and the projects in time. Do apply for scholarships in time. Pay College fees in time. Procure books material suggested by your teacher. Take active participation in peer teaching peer learning activities. Participate in all co-curricular and extra curricular activities organized in the college. Keep the premises and classrooms clean.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTER NATIONAL YOGA DAY INTER NATIONAL YOGA DAY	21/06/2018	21/06/2018	180
BIRTH ANNIVERSARY OF HELEN KELLER	27/06/2018	27/06/2018	45
INDEPENDENCE DAY	15/08/2018	15/08/2018	240
TEACHERS' DAY	05/09/2018	05/09/2018	80
NSS DAY	24/09/2018	24/09/2018	50
HINDI DIWAS	29/09/2018	29/09/2018	45
WORLD OLDAGE DAY	01/10/2018	01/10/2018	90
GANDHI JAYANTHI	02/10/2018	02/10/2018	200
INTERNATIONAL GIRL CHILD DAY	11/10/2018	11/10/2018	110
FLAG DAY	07/12/2018	07/12/2018	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Inculcating a sense of responsibility among the staff and students towards environment.

Organizing various programmes to promote environmental awareness

Observing various environmental days and encouraging active participation

Encouraging the staff and students to use public transport

Observing every Saturday as Vehicle Free day on the campus

Limiting the use of paper by encouraging the use of emails, WhatsApp groups and public address system to convey messages and information to staff and students

Entering into collaborations and MOUs with various local bodies for promoting green initiatives

Organizing plantation programmes and encouraging staff and students for active donation of saplings and seeds

Encouraging students to conserve energy by using and promoting LED bulbs

Creating awareness about water conservation and encouraging students to promote the initiative in their family and neighborhood

Encouraging the students to avoid food wastage by accumulating the leftovers to be used as manure for nurturing plants in the campus

Promoting a culture of carrying cloth and jute bags and avoiding plastic.

Avoiding the use of paper cups and plates during meetings and functions and using such utensils which can be washed and reused

Encouraging the day scholars to carry food in steel utensils and avoid plastic boxes

Avoiding the use of flower bouquets wrapped in plastic covers and instead presenting the dignitaries and guests a single flower or plant from the campus green house

Disposing off the waste generated in the campus by segregating it as bio degradable, non-bio degradable and hazardous.

Supporting, implementing and promoting the green initiatives as designed by local, regional and union government.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. BEST PRACTICE 1 Title of the Practice: College Attached Hostel: Empowering Rural Women 2. Objectives: Empowering rural women through student support initiatives Providing opportunity to rural women students to continue their education Preventing dropouts Increasing admissions Ensuring maximum enrolment for sanctioned intake 3. Context: 4. Rural women often do not get an equal opportunity to gain access to higher education due to unavailability of higher education institutions in their areas. This lacuna creates a challenge to fulfil their dreams. 5. The Practice: the college aims to help them in overcoming this challenge by offering them residential facility. There are two hostel blocks Old and New with nearly 40 rooms. A student strength of 400 is accommodated in these two blocks. Two Full Time Lecturers are given the responsibility to act as Hostel Wardens during each academic year. The catering facility for the students is outsourced. The quality and nutritious value of the food is regularly checked by the two Hostel Wardens. There is an attached primary health centre in the hostel premises with first aid kits. The Women Empowerment Cell organizes health camps in which all the hostel inmates are

given medical counselling and orientation about health and hygiene. The services of the outsourced scavenger hired by the college are utilized in maintaining cleanliness and sanitation in hostel dormitories, common and attached washrooms. The washrooms are cleaned everyday and the entire hostel block is sprayed with disinfectant at regular intervals. An outsourced day and night caretaker of the hostel is hired who resides on the campus along with his family.

6. Evidence of Success: There is a steady improvement in the student admission during the last 5 years. Students learn to work together, set goals, develop action plans, with peer groups. A stay in the college with their peers helps the students develop such attributes as empathy, team spirit, inclusiveness and social responsibility. As the students are spared to commute from villages everyday they find ample time to spend in learning process. This has considerably improved the pass percentage of the college.

7. Problems Encountered and Resources Required: There is increasing demand from the students to provide accommodation in the attached hostel. But the limited intake capacity is a challenge in accepting all the applications for admission into hostel. As it is a student managed hostel run exclusively to provide additional support and opportunity to the students, the college administration has to convince students to accept the minimum fee fixed for boarding and mess.

The construction of an additional wing of the newly added hostel block sanctioned under RUSA scheme has to be stalled due to lack of required funds. Amount sanctioned by the government under the Vasatideevena scheme offered by the government to hostel inmates is utilized by students to pay the required hostel fee.

BEST PRACTICE 2 Title of the Practice: College Magazine: Developing a Competitive Edge

1. Objectives: Empowering rural women through student support initiatives Providing opportunity to rural women students to continue their education Preventing dropouts Increasing admissions Ensuring maximum enrolment for sanctioned intake

2. Context: Meritorious, passionate and motivated students expressed their desire for having a learning platform for attempting competitive examinations. In order to make them job ready, the institution inculcated the Best Practice of launching a College Magazine exclusively addressing the needs of the competitive exams.

3. The Practice: The demographic profile of the institution has changed in recent years with a change of venue and an own campus. Now a large number of students from remote areas of the district belonging to economically underprivileged sections of society seek admissions in the college. A majority of them are first generation learners and students from vernacular medium of instruction. The opportunity to pursue education in the district headquarter fills them with high expectations from the college. Through participation in curricular and co-curricular activities they develop a competitive edge. However, the textual theoretical knowledge also requires building of global competencies and market oriented knowledge. With an aim to fulfil this student requirement K.S.N launched its college magazine in the year 2017. It is a monthly magazine which focusses on both academic knowledge and competitive examinations. It offers articles and questionnaires on General Knowledge, Analytical Skills, Current Affairs and subject oriented competitive examinations.

4. Evidence of Success: Students have become confident, discerning and prepared to contribute to the noble cause of social transformation and nation building.

5. Problems Encountered and Resources Required: The resources required for publication are met from Restructured Fee Fund

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ksngdcw.ac.in/page.php?type=naac&id=supporting-documentss>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

K.S.N envisions a nation where women will be educated, empowered and liberated to assume leadership roles in all spheres of life. It wants to produce alumnae who feel confident to compete with their peers from private, aided and autonomous colleges. A majority of students who join the institution hail from near by villages. It is found that most of them are first generation learners and have no one at home to provide academic guidance and counselling. Such students who required additional academic support are identified with the mechanism of Mentor Mentee System effectively initiated in the college. Effective teaching-learning in the classroom equips the students with domain-specific knowledge and the personal attention given during the regular study hours after the college working hours helps the students in acquiring additional guidance. They are also encouraged to share any psychological issues disturbing them. Such students are given adequate counselling to overcome their fears, complexes and apprehensions. Viewing each individual student as special the ward counselling system helps in assisting a professionally and personally fulfilling life. The ward counsellors keep a record of all the essential data of the student and keep a track of her academic progress. From time to time the parents are advised to consult the in-charges of their wards and learn about their academic progress. The Principal assigns ward counsellors to particular programmes at the beginning of each academic year and issues proceedings. One teacher preferably who engages that particular section is made the ward counsellor. The concerned ward counsellor takes the responsibility of helping the students in resolving grievances if any, engaging study hours and filling examination applications and payment of fee. Slow learners from among the wards are given special care and additional guidance. Regular tests and tutorials are a part of strengthening them. They are encouraged to participate in all the co-curricular and extra -curricular activities to sharpen their competencies and develop confidence.

Provide the weblink of the institution

<https://www.ksngdcw.ac.in/>

8.Future Plans of Actions for Next Academic Year

? The future Plan of Action for the next academic year 2019-20 is to gear up for applying for National Assessment and Accreditation process. ? To opt for quality assessment by International Organization for Standardization. ? Preparation and submission of ISO Quality Manual of the college for assessment. ? Opting for Environment and Energy and Food Safety Audits to be initiated by ISO. ? Prescribing a drastic change in Student Uniform Policy in tune with corporate culture. ? Renovation of English Language Lab to be undertaken ? Up-gradation of College Playground ? Encouraging staff members to enter into more MOUs for providing experiential learning to students ? It is planned to complete the construction of Auditorium with ramp facility during the next academic year to facilitate organizing of cultural and extra-curricular activities. ? To introduce more number of Certificate and Add-On Courses for curriculum enrichment. ? To conduct frequent internal academic audits for updating departmental records. ? Creating awareness regarding the process of NAAC assessment. ? Preparation and online submission of online 2018-19 AQAR. ? Encouraging staff members to participate in more number of Refresher and Orientation Courses ? Encouraging staff members to publish research articles in UGC notified journals and complete Massive Open Online Courses for academic enrichment. ? Arranging Solar Water Heating Plant for hostel inmates. ? Strengthening student support by arranging RO Plant facility. ? Installing close circuit surveillance in Hostel Block, Science Block and Auditorium. ? CCTV surveillance and Public Address System for Main Building, Science Block, Auditorium and Hostel ? Provision of seating arrangement in Auditorium ? Upgrading the facilities of Primary Health Centre, Day Care Centre, Gymnasium and Caffeteria ? Providing fiber internet connection for

hostel. ? Providing seating arrangement in hostel dining hall ? Installing iron grilled mesh for safety and security in Science Block corridors. ? Installing iron grilled mesh for safety and security in hostel corridors. ? Providing mosquito net for windows and ventilators in hostel block. ? It is planned to renovate the entrance arch and uplifting campus landscape ? Construction of a separate cabin for watchman beside the main entrance ? Undertaking fencing for Botanical Garden ? Construction of Aquatic Pond for preserving rare varieties of hydrophytes. ? Renovation of Principal's Chamber and Administrative Office ? Construction of Ramp for facilitating movement of divyangjan students in Main Building ? Arrangement of Mirrors and Wash Basins in washrooms and wherever necessary. ? Providing of notice departments for all departments ? Taking immediate and necessary action regarding academic and administrative matters as and when necessary ? Up gradation of Rain Water Harvesting Pit ? Up gradation of Bore Water Rechargeable Pit to ensure ground water levels ? Applying for New Municipal Water Pipeline Connection for both Hostel and Main Building ? Promoting Organic Farming by cultivating Vegetable and Fruit Patches ? Preparing patches for planting Desert, Ornamental and Medicinal Plants.